Re: [Name of Student and other necessary identifying information]

## School District Name

## EVALUATION CONSENT FORM Attachment to N 1

| TYPE OF ASSESSMENTS: A variety of assessment tools and strategies should be used to gather   | RECOMMENDED  |               |
|--|--------------|---------------|
| information that determines the educational needs of this student. [Check yes or no for each assessment.]  | YES          | NO            |
| Assessment in All Areas Related to the Suspected Disability(ies) – describes the   |              |               |
| student's performance in any area related to the child's suspected disability(ies).  |              |               |
| List recommended assessment(s):  |              |               |
|  |              |               |
|  |              |               |
|  |              |               |
|  |              |               |
| <b>Educational Assessment</b> – includes the history of the student's educational progress in the  |              |               |
| general curriculum and includes current information on the student's performance.  |              |               |
| <b>Observation of the Student</b> – includes the student's interaction in the student's classroom  |              |               |
| environment or in a child's natural environment or an early intervention program.  |              |               |
| <b>Health Assessment</b> – details any medical problems or constraints that may affect the   |              |               |
| student's education.   |              |               |
| <b>Psychological Assessment</b> – describes the student's learning capacity and learning style in  |              |               |
| relationship to social/emotional development and skills.   |              |               |
| <b>Home Assessment</b> – details any pertinent family history and home situations that may   |              |               |
| affect the student's education and, with written consent, may include a home visit.  |              |               |
|  |              |               |
|  |              |               |
| PARENT RESPONSE SECTION  |              |               |
| Please indicate your response by checking at least one (1) box and returning a signed copy to the school distriction copy for your records. Thank you. | rict. Please | keep one      |
| ☐ I accept the proposed evaluation in full. ☐ I reject the proposed evaluation in full.  | 1.           |               |
| I accept the proposed evaluation in part and request that only the listed assessments be completed:  |              |               |
| I additionally request the following assessment(s):  assessment(s) listed above:  other  | r assessmen  | ts: (specify) |
|  |              |               |
|  |              |               |
| I request access to all summaries of assessment reports at least two days in advance of the Team discussion  | .[603 CMR    | 28.04(2)(c)]  |
|  |              |               |
| Signature of Parent, Guardian, Educational Surrogate Parent, Student 18 and Over* Da   | te           |               |
| *Required signature once a student reaches 18 unless there is a court appointed guardian.  |              |               |
|  |              |               |

## **PARENT INPUT**

We strongly encourage you to share your knowledge of this student with us. If you choose, please provide a written statement (use back of form) or call the indicated contact person. Thank you.

Notice Date: [Date from N 1]